

MARKING SCHEME

CLASS - XI

SUBJECT - Psychology DATE - 30/9/16

MAX MARKS - 70

Q. NO.		MARKS
Q 1)	Introspection.	
Q 2)	Carl Rogers or Abraham Maslow	1 mark each.
Q 3)	True	
Q 4)	hypothesis.	
Q 5)	motor	
Q 6)	Insulin	
Q 7)	Give proper definition of maturation.	
Q 8)	Chronosystem	
Q 9)	Give proper definition of perception	
Q 10)	One suitable example.	
Q 11)	Role played by mind in strengthening the immune system.	2 mark.
Q 12)	Cognitive psychologist - investigates mental processes involved in acquisition, storage, manipulation & transformation of information received from the environment.	1+1.
	Developmental psychologist - studies physical, social and psychological changes that occur at different ages over the life.	
Q 13)	transmission of information from one neuron to the next.	2.

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Q14)	genes - script of biological transmission memes - script of cultural transmission	1+1
Q15)	alertness - readiness to deal with stimuli concentration - focusing of awareness on certain specific objects while excluding others	1+1
Q16)	① different location of eyes, ② due to which slightly different image formed ③	1+1
Q17)	• psychiatrist - medical degree, prescribe medicines & give ECT. • Clinical psychologist - causes, treatment and prevention of severe psychological disorders. • Counselling psychologist - causes, treatment and prevention of everyday functioning.	1+1+1
Q18)	Correlational method - trying to find the relationship between 2 variables • The strength & direction of relationship. • range +1.0 through 0.0 to -1.0. • positive • negative • zero correlation	1/2 mark for each part
Q19)	• located above each kidney. • Adrenal Cortex • Adrenal medulla.	1 mark each
Q20) ^{OR}	Hind brain - • Medulla Oblongata • Pons • Cerebellum.	1 mark each

NAME AND SIGNATURE OF SUBJECT COORDINATOR

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Q20)	<ul style="list-style-type: none"> environmental agents that cause deviations in normal development. serious abnormalities or death. radiation, infections, drugs. 	1+1+1
Q21)	<ul style="list-style-type: none"> retirement widowhood. illness death 	1+1+1 +1
OR	<ul style="list-style-type: none"> Motor development linguistic development sensory abilities. socio-emotional development 	
Q22)	<ul style="list-style-type: none"> Objectivity Reliability Validity, norms; types standardised uses e.g. 	1/2 mark each.
Q23)	<ul style="list-style-type: none"> sensory modality Clarity of Stimuli Temporal uncertainty Spatial uncertainty 	1 mark each.
Q24)	<ul style="list-style-type: none"> PNS. Somatic Nervous System Autonomic Nervous System 	2+2.
Q25)	<ul style="list-style-type: none"> description Prediction application explanation control (any 4) 	1 mark each.
Q26)	<ul style="list-style-type: none"> personal, family, Community, National, international 	1+1+1 +1/2+1/2
Q27)	<ul style="list-style-type: none"> Filter theory filter Attenuation theory multimode theory. 	2+2+2
OR	<ul style="list-style-type: none"> Use of one off eye; pictorial cues. 2 dimensional artists. 	

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[Signature]

