

DELHI PUBLIC SCHOOL, FARIDABAD

1st SEMESTER EXAMINATION, 2016-17

MARKING SCHEME

CLASS - XI-J

SUBJECT - POLITICAL SCIENCE DATE - 21.09.16

MAX MARKS - 100

Q. NO.		MARKS
1	<u>Nehru</u> <u>1946</u>	$\frac{1}{2} + \frac{1}{2}$ = 1
2	<u>Dr. B.R. Ambedkar</u>	1
3	<u>Arrested person should be presented before it.</u>	1
4	<u>Kesavananda Bharati Case</u>	1
5	<u>Declaration of emergency.</u>	1
6	<u>S. Caste, S. Tribes - seats are reserved.</u>	2
7	<u>26th Nov. 1949 and 26th Jan. 1950</u>	1+1=2
8	<u>The Preamble - guideline / goals</u> <u>Federalism / Lengthiest Constitution.</u>	1x2=2
9	<u>Joint Session</u>	2
10	<u>Writs</u> <u>Law can be declared as unconstitutional</u> <u>if it is violating rights.</u>	1x2=2
11	<u>Reserved Constituencies: All eligible voters</u> <u>vote for candidates. Candidates belong</u> <u>to one particular community for whom</u> <u>the constituency is reserved.</u> <u>Separate Electorate: Members of the same</u> <u>community can ^{only} vote for whom the</u> <u>seat is reserved.</u>	2x2=4

NAME AND SIGNATURE OF SUBJECT COORDINATOR Dr. Anil Kumar

DELHI PUBLIC SCHOOL, FARIDABAD

EXAMINATION, 2016-17

MARKING SCHEME

CLASS - _____ SUBJECT - _____ DATE - _____ MAX MARKS - _____

Q. NO.		MARKS
12.	<p>A case can be filed not by the aggrieved party but by others on their behalf. - 1979.</p> <ul style="list-style-type: none"> • This is a chief instrument through which judicial activism flourished. • Consideration of an issue of public interest - so such cases - known as PILs. • It expanded the idea of rights. • Judiciary - shown readiness to take into account rights of those who cannot easily approach courts. Lawyers, social org. or anyone else could file a petition on behalf of the needy. • Judiciary began considering cases merely on the basis of newspaper reports. 	any 4 points 1x4=4
13.	<p>Permanent Exe. - Trained, skilled officers who assist ministers.</p> <p>Political Exe. - elected representative who is in charge of govt. and adm. under him.</p> <p>Permanent Exe. - formulates policies.</p> <p>Political Exe. - selects policies.</p>	

NAME AND SIGNATURE OF SUBJECT COORDINATOR _____

DELHI PUBLIC SCHOOL, FARIDABAD

EXAMINATION, 2016-17

MARKING SCHEME

CLASS - _____ SUBJECT - _____ DATE - _____ MAX MARKS - _____

Q. NO.		MARKS
	<p>• Permanent Exc. - Educated</p> <p style="padding-left: 100px;">Politically neutral</p>	
	<p>• Political Exc. - May - may not be educated</p> <p style="padding-left: 100px;">Cannot be</p>	any 4 points 1x4=4
14.	<p>1st Reading - Titles & Main Headings are read.</p> <p>2nd Reading - Clause-by-clause discussion Committee Stage, Voting</p> <p>3rd Reading - Voting for or against - as a whole</p> <p>Bill if passed - other House.</p> <p style="padding-left: 40px;">" " " - President.</p> <p style="padding-left: 40px;">" " " by the President - becomes a Law.</p>	1x4=4
15.	<p>30 yrs.</p> <p>Permanent House - Every two yrs, one-third mem. keep retiring; elections held for those seats; Rajya Sabha is never fully dissolved.</p>	1+3=4
16.	<p>Jurisdiction - Either flow chart or explain in paragraphs</p>	

NAME AND SIGNATURE OF SUBJECT COORDINATOR _____ *A*

DELHI PUBLIC SCHOOL, FARIDABAD

EXAMINATION, 2016-17

MARKING SCHEME

CLASS - _____ SUBJECT - _____ DATE - _____ MAX MARKS - _____

Q. NO.		MARKS
20.	<p><u>Deliberation & Negotiation</u></p> <p><u>Approval or refusal of laws</u></p> <p><u>Financial Control</u></p> <p><u>No confidence Motion</u></p>	<p>Explain any 2 points</p> <p>$2\frac{1}{2} + 2\frac{1}{2}$</p> <p><u>= 5</u></p>
21.	<p><u>Art. 370 - J & K</u></p> <p><u>Concurrence of state required - for - law.</u></p> <p><u>Central govt. - limited powers.</u></p> <p><u>No emergency due to internal emergency.</u></p> <p><u>No financial emergency by Union Govt.</u></p> <p><u>Amendment in Art. 370 - only with concurrence.</u></p>	<p>$1 \times 5 = 5$</p>
22.	<p><u>Not elected on the basis of universal adult franchise.</u></p> <p><u>Members of all religions.</u></p> <p><u>26 mem. - Scheduled Classes</u></p> <p><u>82% seats with Congress as far as political parties are concerned.</u></p> <p><u>Congress itself - a diverse party.</u></p> <p><u>Accommodated all shades of opinion within it.</u></p>	<p>$1 \times 5 = 5$</p>
23.	<p><u>Directions given to the State by the Constitution.</u></p>	

NAME AND SIGNATURE OF SUBJECT COORDINATOR _____

DELHI PUBLIC SCHOOL, FARIDABAD

EXAMINATION, 2016-17

MARKING SCHEME

CLASS - _____ SUBJECT - _____ DATE - _____ MAX MARKS - _____

Q. NO.		MARKS															
	<ul style="list-style-type: none"> • Examples — • Uniform Civil Code • Right to work • Moral force — • Govt. would have been otherwise bound by certain policy decisions. 	$2+2+2 = 6$															
24.	<ul style="list-style-type: none"> • The Election Commission of India • Announce election • Appoints electoral officers • Conducts free & fair election • Handles petitions related to election • Issues Code of Conduct. 	$1+5 = 6$															
25.	<ul style="list-style-type: none"> • Send back the advice • Refuse to give assent to a bill • If no single party gets the maj. — PM is appointed / selected by him according to his own discretion. 	$2 \times 3 = 6$															
26.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Union List</th> <th style="width: 33%;">State List</th> <th style="width: 33%;">Concurrent List</th> </tr> </thead> <tbody> <tr> <td>Union Can Make Laws</td> <td>States Can make Laws</td> <td>Both Can Make Laws</td> </tr> <tr> <td>Subj. — Defense</td> <td>Subj. — Agri.</td> <td>Subj. — Education</td> </tr> <tr> <td>Atomic Energy</td> <td>Police</td> <td>Forests</td> </tr> <tr> <td colspan="3" style="text-align: center;">Residuary Subjects.</td> </tr> </tbody> </table>	Union List	State List	Concurrent List	Union Can Make Laws	States Can make Laws	Both Can Make Laws	Subj. — Defense	Subj. — Agri.	Subj. — Education	Atomic Energy	Police	Forests	Residuary Subjects.			$2 \times 3 = 6$
Union List	State List	Concurrent List															
Union Can Make Laws	States Can make Laws	Both Can Make Laws															
Subj. — Defense	Subj. — Agri.	Subj. — Education															
Atomic Energy	Police	Forests															
Residuary Subjects.																	

NAME AND SIGNATURE OF SUBJECT COORDINATOR _____ *A*

DELHI PUBLIC SCHOOL, FARIDABAD

EXAMINATION, 2016-17

MARKING SCHEME

CLASS - _____ SUBJECT - _____ DATE - _____ MAX MARKS - _____

Q. NO.		MARKS
27	. 73 ed	
	. 74 th	
	. 1952	
	. Development	
	. Gujarat	
	. Maharashtra	

1x6=6

* — *
* — *

NAME AND SIGNATURE OF SUBJECT COORDINATOR _____

- 18-7.

